

WRITING DEVELOPMENT

In her book, *The Writing Revolution* Judith Hochman tells us that students' problems with reading comprehension, as well with writing essays, occur because they have not been taught systematically to write ... to which her book gives a step-by-step guide.

The Writing Development exercises here are adapted from her programme.

Hot War to Cold War

1. Fragments and Sentences I

Starting at the very beginning, do you know the difference between a 'fragment' and a 'sentence'?

1. In the following, which are the fragments and which are the sentences?

- during the Second World War, Britain and America were allies of Russia
- shows the Atomic Bomb looming threateningly over the peace-makers
- it lasted until 1989
- the author George Orwell - famous for his book *1984*
- it tried to offer sensible and unbiased judgements on events
- politicians realised that the bomb would change international politics
- a divided world where nuclear weapons had made nations unconquerable

2. Convert the fragments into sentences in the simplest way possible.

If you found Tasks 1&2 difficult, or did not know how to distinguish between a 'fragment' and a 'sentence', go to your English teacher and ask them to explain. How can you expect to write a good essay if you do not even know what a 'sentence' is?