WRITING DEVELOPMENT

In her book, *The Writing Revolution* Judith Hochman tells us that students' problems with reading comprehension, as well with writing essays, occur because they have not been taught systematically to write … to which her book gives a step-by-step guide.

The Writing Development exercises here are adapted from her programme.

The Other Treaties

7. Conjunctions III – so, so that, which caused, this led to, as a result, consequently

The 'resultative' conjunctions 'so', 'so that', 'which caused', 'which led to', 'as a result', 'consequently' are particularly valuable, because they allow the writer to show a cause-and-effect relationship – the core skill (to some degree or another) required by EVERY answer you will write.

'Resultative' conjunctions are simply backwards 'cause' conjunctions:

cause →	**SO**	→ effect

eg:

> "The Treaty of Versailles set the principle of reparations, **so** the Treaty of Neuilly with Bulgaria set reparations at £90million."

This webpage is about the consequences of the other treaties of 1919-20, so it is replete with explicit and implicit cause-and-effect ideas.

1. Complete the following sentence stems about the effect of the Treaty of Versailles on the other treaties:

   - The Treaty of Versailles set the principle of disarmament, so _____.
   - The Treaty of Versailles set the principle of loss of land; consequently _____.
   - The Treaty of Versailles set the principle of self-determination; as a result _____.

2. Complete the following sentence stems about the problems faced by the new states:

   - _____, which led to internal divisions.
   - _____; as a result, there was a Civil War in 1934.
   - _____, so all but Czechoslovakia had authoritarian governments by 1939.

   - _____, < resultative conjunction> _____.
   - _____, <resultative conjunction> _____.
   - _____, <resultative conjunction> _____.

NOTE!! In your notes and in your essay-planning, all these resultative conjunctions can be represented by the character: →